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ABSTRACT

This book reports on a 5-year long project designed to: (1) bring Internet access to numerous schools and classrooms in an urban school district; (2) offer technical and collegial support to teachers' efforts to use the Internet in curricular activities the teachers had devised; (3) institutionalize the use of the Internet in district classrooms; and (4) investigate the results of these efforts. Findings indicated a large contrast between the mission of those who have shaped the Internet and educators who wished to use the Internet as a catalyst for change, as well as several positive and negative aspects to each side of this debate. Also included in the book are tips for how schools can get the most out of the Internet, such as: teach students effective search strategies; illustrate how to distinguish between information that is beneficial and that which is not; and teach students how to use the Internet responsibly. Contains name and subjects indexes. (Contains 265 references.) (MES)

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